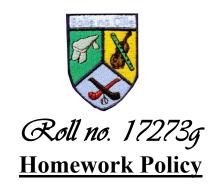
Ballinakill XOS



Introductory Statement

This policy was drawn up in consultation with the staff, parents and Board of Management of Ballinakill NS.

Rationale

This policy was drawn up in order to ensure that through homework, children practice and consolidate the work done at school. Homework allows parents to help and support their child's learning. It and encourages independent work.

Aims

By developing this policy this school aims

- To encourage children to develop independence in their learning
- To consolidate work being done at school
- To involve parents in supporting their child's learning at home
- To develop good study habits for lifelong learning

Guidelines, Roles and Responsibilities Guidelines for Teachers:

- Homework is an integral part of the subject being taught and given in order to consolidate work done
- When assigning homework, ensure that it is well prepared and explained
- Homework must be consistent a small amount and given in such a way as to form a pattern for the children so that they are more likely to remember it
- Teachers will use classroom systems to check that homework is being done consistently where inconsistencies/difficulties arise, teachers will consult with parents to ascertain reasons and decide on how best to support improvement
- Class Teachers assign homework. On occasion, Support Teachers may assign homework for children in Learning Support groups instead of the Class Teacher.
- Children should not be assigned double homework. Home support activities will be agreed with parents when drawing up an Individual Learning Plan/Programme.

Guidelines for Parents:

Parents are encouraged to:

- Establish a set routine and time for the child to do his/her homework, in a quiet place free from distractions
- Supervise children's homework and check and sign it on completion
- Help and encourage the child but not to do the homework for him/her
- Forward a note to the teacher if homework has not been completed due to unforeseen circumstances.
- Parents are asked to check that homework assigned has been completed and to sign their child's homework notebook, reading log or homework assignment

Guidelines for Children

- Children are responsible for recording the assigned homework or in the case of younger children bringing their Homework Book to and from school.
- All children are encouraged to take pride in their homework in terms of its content and presentation

Principal

The principal plays a role

- In overseeing consistencies in terms of homework across the whole school
- Ensuring a shared understanding of this homework policy

Homework

Homework is an important aspect of a child's learning. It helps to consolidate the work done at school and encourages independent work. It also allows parents to help and support their child's learning.

Parents are asked to check that homework assigned has been done and to sign the homework notebook.

When a child is experiencing difficulty regularly with homework, it is a good idea to inform the teacher.

The following is a suggested guide as to how much time your child should spend on homework.

Junior Infants: 10 minutes Senior Infants: 15-20 minutes First Class: 20-30 minutes Second Class: 30 minutes Third Class: 30-40 minutes Fourth Class: 40-45 minutes Fifth and Sixth Class: 45–60 minutes There are many other activities which you can do with your child to support him/her – read a book together, encourage the use of crayons/paints for creative responses, talk about events/news, count objects and find opportunities to use maths in everyday life.

Success Criteria

- Identify some practical indicators of the success of the policy-Positive feedback from teachers, parents, pupils in relation to children's success with homework
- Evidence of regular and consistently completed homework assignments

Timetable for Review

This policy was ratified by the Board of management in September 2010. It was reviewed in September 2011, 2014, March 2016, March 2024 It will be reviewed as the need arises. Reviewed : 13th February 2024

Ratification & Communication

This policy was reviewed and ratified by the Board of Management of Ballinakill N.S

Signed	_Chairperson (BOM)	Signed:	Principal
Date:		Date:	